Student Name - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Research Paper Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| CATEGORY | **15-20** | **10-15** | **5-10** | **0-5** |
| **Mechanics** | No grammatical, spelling or punctuation errors. Paper is organized | Almost no grammatical, spelling or punctuation errors | A few grammatical spelling, or punctuation errors | Many grammatical, spelling,  or punctuation errors |
| **Quality of Information** | Information clearly relates to the main topic. It includes several supporting details and/or examples. | Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples. | Information clearly relates to the main topic. No details and/or examples are given. | Information has little or  nothing to do with  the main topic. |
| **Amount of Information** | All topics are addressed and all questions answered with at least 2 sentences about each. At least 3 pages | All topics are addressed and most questions answered with at least 2 sentences about each. | All topics are addressed, and most questions answered with 1 sentence about each. | One or more  topics were not addressed. |
| **Guidelines & Time on Task** | Follows all guidelines (see bottom of page for guidelines)  Student used all allotted class time appropriately. | Follows most guidelines  Student used most of allotted class time appropriately. | Follows some guidelines  Student used some of allotted class time appropriately. | Follows few guidelines  Student used little  of allotted class  time appropriately. |
| **Sources** | All sources (information and graphics) are accurately documented in the desired format. | All sources (information and graphics) are accurately documented, but a few are not in the desired format. | All sources (information and graphics) are accurately documented, but many are not in the desired format. | Some sources are  not accurately documented. |

**The paper is due on Sept. 24th/25th or EARLIER.**

A hard copy of the paper must be turned in to the teacher on the due date.

You will not be allowed to print off the paper from the teacher computer.

You may pay to use the library’s printer before the due date if necessary and you will need to make plans with Ms. Taylor ahead of time to do this.

If a student emails the paper by the due date and does not turn in a hard copy, it is a 20-point deduction.

**Guidelines**

-Includes a Title Page

-Includes 3-4 pages of text

-Includes 1 page of pictures

-Includes thorough research notes

-The paper must have **internal citations** or the paper is considered plagiarized. Plagiarism = 0

-You must summarize and paraphrase!

-Must be typed, double spaced, 12 font, Times New Roman and include a thesis statement

A thesis statement is a short statement, usually one sentence, that summarizes the main point or claim of an essay, research paper, etc., and is developed, supported, and explained in the text by means of examples and evidence.

The paper must be a thoughtful research paper that is focused on a narrow topic. Please do not turn in a summary of a person’s life. Your paper should not be a collection of random facts about Babe Ruth, but instead possibly a paper that aims to explain the impact that Babe Ruth had on Baseball and pop culture.