Dual Enrollment [**Modern United States History - 10163 -**](https://ssb.clevelandstatecc.edu/PROD/bwckctlg.p_disp_listcrse?term_in=201910&subj_in=HIST&crse_in=2020&schd_in=LEC)

**Rubric & Course number:** HIST 2020 - 403  
**Credit Hours**: 3  
**Course Title:** Modern United States History

## Instructor:

Jaclyn Cleveland  
**Email:** [clevelandj@monroe.k12.tn.us](mailto:clevelandj@monroe.k12.tn.us)\*  
**Room:** #203  
**Phone:** 423-337-7881  
**Web site:** [ClevelandHistory](http://www.clevelandhistory.weebly.com/).weebly.com   
Check out the class website to stay up to date. There are numerous helpful resources on this site.

**\*All emails should include SHS DE Modern History in the subject line.**

**Tutoring Hours:** Seminar Time,   
7:10 a.m. before exams, by appointment

## Text:

Mark Carnes and John Garraty. American Destiny: Narrative of a Nation. 4th edition.

Additional Readings: These will occur frequently and will be made available in print or online. Students are responsible for all assigned material and can expect frequent quizzes over the material.  
  
**Required Supplies:** 1) Paper, 2) Pencil/Pen, 3) 2-3 inch thick 3-Ring binder, 4) Flash drive is recommended

## Course Overview:

## Learning Outcomes:

Students will demonstrate the ability to

* Analyze historical facts and interpretations concerning U.S. history from 1877 to current day.
* Analyze and compare political, geographic, economic, social, cultural, religious, and intellectual institutions, structures and processes across the range of historical periods and cultures in U.S. from 1877 to current day.
* Recognize and articulate the diversity of human experience across the range of historical periods and the complexities of cultures and societies in U.S. history from 1877.
* Draw on historical perspectives from U.S. history from 1877 to evaluate contemporary problems and issues.
* Analyze the contributions of past cultures and societies in U.S. history from 1877 to contemporary U.S. society.

**Course Goals:** When you finish this course, you will be a better thinker, communicator, researcher, writer, problem solver, and reader. As we study history this year, you will be asked to read complex texts, research historical topics, create research papers and presentations, collaborate with peers to discuss and solve problems, analytically write about history and its ramifications to today, and much more. You will understand connections between historical events that are unfolding on the news each day. You will leave this course with the ability to understand and even enjoy life more.

**Why Study History?:** Peter Stearns sums it up nicely with the following: “Why study history? The answer is because we virtually must, to gain access to the laboratory of human experience. When we study it reasonably well, and so acquire some usable habits of mind, as well as some basic data about the forces that affect our own lives, we emerge with relevant skills and an enhanced capacity for informed citizenship, critical thinking, and simple awareness. The uses of history are varied. Studying history can help us develop some literally "salable" skills, but its study must not be pinned down to the narrowest utilitarianism. Some history-that confined to personal recollections about changes and continuities in the immediate environment-is essential to function beyond childhood. Some history depends on personal taste, where one finds beauty, the joy of discovery, or intellectual challenge. Between the inescapable minimum and the pleasure of deep commitment comes the history that, through cumulative skill in interpreting the unfolding human record, provides a real grasp of how the world works.”

## Assessments:

Semester Project 200 Points  
4 Exams 400 Points  
Website Research Project 100 Points  
Book Review and Presentation 100 Points  
Class Assignments\* 200 Points  
\*This grade includes class assignments and quizzes.

**Daily Questions:** Daily questions will be on the board each day at the start of class. This will be the opening activity. Students will immediately begin the daily question and answer in their notebook. Students are still to write the questions even if they don’t know the answers.

**Pop Quizzes:** We will often have pop quizzes. Quizzes will be over notes, assigned readings, video clips, and other classroom activities. It is your responsibility to come to class prepared each day.

## Evaluation and Grading Procedures:

**Grading scale:** A= 90-100  
B= 80-89  
C= 70-79  
D= 60-69  
F= below 60

**Extra Credit:** There will be no extra credit opportunities in dual enrollment courses.

## Attendance Policy:

When students miss class, it is their responsibility to obtain and turn in their make-up work. If a student misses on a date when there is a test or project due, then this will be due the first day the student returns to class.  
  
Makeup Policy: If you are absent from class, it is your responsibility to find out what you missed. Do not expect to interrupt instructional time to obtain your assignments. You can ask a friend or me during a convenient time. Seminar is an excellent time to work on make-up work. We can also set up a time before or after school. Any work that is not completed will result in a 0. It is not wise to wait until the end of the grading period to gather make-up work.

## Class Policies:

**Be on time:** Being on time is essential to your success. Arriving late puts you behind and disrupts our classroom activity. You should be taking out your materials and beginning the daily work posted on the board when the bell rings.  
  
**Be prepared:** bring all necessary materials to class every day including homework, textbook, paper, writing utensils and notebook. You do not need to rely on classmates to supply your school needs. Be responsible! On the rare occasion you do forget something, do not interrupt the lesson to ask for it. Ask a friend or check the supply table first.  
  
**Act appropriately.** You are expected to follow all school polices in this classroom and each classroom you enter. Here are some examples of acting appropriately in class:

1. Raising your hand to speak.
2. Staying in your seat unless permission is granted to move.
3. Using only appropriate language, no cursing or put-downs.
4. Respecting others and their property.

**Do your best.** High School is what you make of it. You can choose to listen in class, complete assignments, study, and participate in school and you will benefit tremendously. You can also choose not to participate and this will only hurt you. It is your choice, but **your future** hinges on the decisions you make **today**.

**CONSEQUENCES:** Students who do not follow school rules and class policies will be subject to various consequences.

Students who are a disruption to the learning process will be removed from the class.

1. Warning
2. Private Conference with Teacher
3. Detention with Teacher
4. Private Conference with Teacher and Parent
5. Office-In School or Out of School Suspension Possible

\*Depending on the offense, some levels may be bypassed or repeated.

**Taking Notes in Class:** Note taking is a critical part of this class. Notes will usually be on the Promethean board to help with spelling and accuracy. Notes are to be dated and filed in student notebooks. Students are not to talk during notes unless they raise their hand and are called on by the teacher. Al comments and questions must be relevant.

**Food and Drink:** Each class is allowed to eat and drink in class until it becomes a disruption or that class leaves behind a mess. Please throw away your trash as you exit the classroom.

**Classroom Courtesy:** Please do not bring homework from other classes to work on during my class. Cell phones and other electronics are to be kept out of sight and not used during class unless instructed to do so. The bell does not dismiss you. I will dismiss you each day. Raise your hand and wait on the teacher to call on you. You must also stay awake during class.

## Disability Statement:

If for any reason a student has a documented disability or special need regarding reading, note taking, test taking, etc., please communicate these to the instructor at the beginning of the semester. It is important to inform the instructor of these needs so the best and most efficient accommodations can be made for the individual. The Counseling and Career Services office also provides assistance for students. The office is located in the Student Center. The phone number for this office is (423) 473-2427. In order to insure maximum benefits from these services, it is imperative this office be contacted in the beginning of the semester.

## Withdrawal Information:

The last day to withdraw is published in the college catalog. If you would like to withdraw from this class, contact Cleveland State Community College before the deadline.

## Academic Integrity:

Cleveland State students are required, as a condition of good standing and continued enrollment, to conduct themselves properly in class.  Such proper behavior includes academic honesty, civility, and respect for others and private property.  Please refer to the Student Handbook portion of the catalog for further information.

## Computer Skills:

Content and/or assignments for this course may require the use of computers, media equipment, or access to the Internet.  If you believe you might lack the technical skills necessary to succeed in the class, advise the instructor immediately.  In consultation with the instructor you may consider exploring one of the following options:  the eLearning lab, library resources, the Reading and Writing Center, or taking a computer class for credit.